

# **External School Review Report Concluding Chapter**

**Tung Wah Group of Hospitals  
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**(The English translation is for reference only.  
The Chinese original of the concluding chapter shall prevail.)**

## **Notes on the Concluding Chapter of the External School Review Report**

1. All along, the EDB has been conducting External School Reviews (ESR) in a school-specific and focused manner, with a view to validating the effectiveness of school self-evaluation and giving schools suggestions for improvement. The ESR reports reflect the school performance during inspection. Upon receiving the ESR reports, schools should follow up on the suggestions provided by the ESR teams, unceasingly refine their work to increase effectiveness, and promote continuous development through self-improvement.
2. As always, schools are required to issue the contents of the ESR report to key stakeholders; at the same time, to enhance transparency, schools are encouraged to upload the full ESR report to the school website.
3. With the launch of the enhanced School Development and Accountability framework in November 2022, the EDB would upload the concluding chapter of the ESR reports to its website for public access starting from the 2023/24 school year to further enhance schools' transparency and accountability. By scrutinising the concluding chapter of different ESR reports, the public can have a preliminary grasp of the overall quality of education in Hong Kong, including its advantages and strengths, and areas for improvement.
4. The concluding chapter of the ESR reports refers to “Chapter 4 — Conclusion and Way Forward”. The judgments and suggestions in it are in line with the contents of the full reports, including the school context, overall effectiveness of school work and areas for improvement. Depending on the context and development needs of different schools, the length of the concluding chapter and the number of suggestions given vary slightly, and it is not advisable to make any comparison.

# Concluding Chapter

The school places emphasis on developing students' generic skills and nurturing proper values and attitudes, laying a solid foundation for their learning and growth. In line with recent educational development trends, the school management effectively leads subject panels and functional committees in curriculum planning and student support, leveraging external resources and parental support to promote school development. Through professional development activities, the school enhances teachers' understanding of the development trends. The "Diversified Learning Period" and cross-curricular thematic learning not only strengthen students' knowledge foundation but also add fun to learning. The school promotes reading through cross-subject collaboration, helping students develop reading habits and extend their reading horizons. Values education is well-planned and implemented with appropriate strategies. Teachers use relevant life examples to guide students in discussing and sharing personal reflections, strategically creating opportunities for them to reflect on and practise traditional virtues. The school cares for students' physical and mental well-being. A wide range of activities helps them maintain good health and learn how to face adversity. The school is permeated with a positive and caring atmosphere. Teachers and students care for each other. Students enjoy school life, help and support their peers, and student leaders demonstrate commitment and responsibility.

Looking ahead, the school needs to make reference to the following suggestions to facilitate self-improvement and enhance continuous development.

- The effectiveness of the school self-evaluation should be enhanced. When formulating development plans, the school should clarify the expected learning outcomes of the major concerns to help subject panels and functional committees devise targeted strategies. In work evaluation, the school, subject panels and functional committees should conduct a holistic review focusing on student performance to enhance the evaluation effectiveness and provide feedback on planning.
- There is room for improvement in the effectiveness of classroom learning and teaching. Aligned with the major concerns of this development cycle, the "Three highs" (high engagement, high demonstration and high recognition) principle is generally implemented in lessons. The school needs to conclude the experience, assist teachers in improving the quality of questioning and feedback, and enhance their understanding of national security education in a timely manner to improve the effectiveness of classroom practices.